



Course Description

Subject: English 3

Subject Code: EN13101

3 Periods/Week

3.0 Credits

Class: Primary 3A-B

Semester 1-2/2014

Instructors: Mr. Steven / Ms. Ratchatawan

Unit	Standard	Indicators
1. Miss Sun is Australian 1.1 Countries 1.2 Nationalities 1.3 Languages 1.4 Greeting 1.5 Simple present tense	F1.1 F1.2 F1.3 F4.1	P.3/2. Pronounce and spell words; accurately read aloud groups of words, sentences and simple chants by observing the principles of reading. P.3/3. Choose/ specify the images or symbols corresponding to the meanings of groups of words and sentences heard. P.3/4. Answer questions from listening to or reading sentences, dialogues or simple tales. P.3/3. Express their own simple needs by following the models heard. P.3/4. Speak to ask for and give simple data about themselves and their friends by following the models heard. P.3/2. Categorise words into groups according to the types of persons, animals and objects based on what they have heard or read. P.3/1. Listen/speak in simple situations in the classroom
2. The pirates and the parrot 2.1 Physical appearances 2.2 Have to 2.3 Preposition 2.4 Adjectives	F1.1 F1.2 F1.3	P.3/3. Choose/ specify the images or symbols corresponding to the meanings of groups of words and sentences heard. P.3/1 Speak in an exchange with short and simple words in interpersonal communication by following the models heard. P.3/3. Express their own simple needs by following the models heard. P.3/5 Tell their own feelings about various objects around them or various activities by following the models heard. P.3/1 Speak to give data about themselves and matters around them.

Unit	Standard	Indicators
	F2.2	P.3/1. Tell differences of the sounds of the alphabet, words, groups of words and simple sentences in foreign languages and Thai language.
	F4.2	P.3/1. Use foreign languages to collect relevant terms around them.
3. My friends, the animals 3.1 Animals/Pets 3.2 Activities 3.3 Present Simple Tense 3.4 Imperatives 3.5 Adverbs of frequency	F1.1 F1.2 F1.3 F4.1	P.3/2. Pronounce and spell words; accurately read aloud groups of words, sentences and simple chants by observing the principles of reading. P.3/3. Choose/ specify the images or symbols corresponding to the meanings of groups of words and sentences heard. P.3/4. Answer questions from listening to or reading sentences, dialogues or simple tales. P.3/3. Express their own simple needs by following the models heard. P.3/4. Speak to ask for and give simple data about themselves and their friends by following the models heard. P.3/2. Categorise words into groups according to the types of persons, animals and objects based on what they have heard or read. P.3/1. Listen/speak in simple situations in the classroom.
4. Helping at school and at home 4.1 Activities at home and at school 4.2 Have (got) to/ Haven't (got) to 4.3 Present Simple Tense 4.4 Adverbs of frequency	F1.1 F1.2 F4.2	P.3/3. Choose/ specify the images or symbols corresponding to the meanings of groups of words and sentences heard. P.3/3. Express their own simple needs by following the models heard. P.3/5. Tell their own feelings about various objects around them or various activities by following the models heard. P.3/1. Use foreign languages to collect relevant terms around them.
5. The weather's very nice 5.1 Weather 5.2 Geographical 5.3 Features 5.4 Present Simple Tense 5.5 Present Continuous Tense 5.6 Interrogative pronouns 5.7 Conjunctions <i>and / but</i>	F1.1	.3/2. Pronounce and spell words; accurately read aloud groups of words, sentences and simple chants by observing the principles of reading. P.3/3. Choose/ specify the images or symbols corresponding to the meanings of groups of words and sentences heard. P.3/4. Answer questions from listening to or reading sentences, dialogues or simple tales.

Unit	Standard	Indicators
	<p>F1.2</p> <p>F1.3</p> <p>F4.1</p>	<p>P.3/3. Express their own simple needs by following the models heard.</p> <p>P.3/4. Speak to ask for and give simple data about themselves and their friends by following the models heard.</p> <p>P.3/2. Categorise words into groups according to the types of persons, animals and objects based on what they have heard or read.</p> <p>P.3/1. Listen/speak in simple situations in the classroom.</p>
<p>6. New places to live</p> <p>6.1 Ordinal numbers</p> <p>6.2 Local places</p> <p>6.3 Positions</p> <p>6.4 Imperatives</p> <p>6.5 Conjunctions <i>and / but</i></p>	<p>F1.1</p> <p>F1.2</p> <p>F1.3</p> <p>F4.2</p>	<p>P.3/3. Choose/ specify the images or symbols corresponding to the meanings of groups of words and sentences heard.</p> <p>P.3/4. Answer questions from listening to or reading sentences, dialogues or simple tales.</p> <p>P.3/3. Express their own simple needs by following the models heard.</p> <p>P.3/4. Speak to ask for and give simple data about themselves and their friends by following the models heard.</p> <p>P.3/5. Tell their own feelings about various objects around them or various activities by following the models heard.</p> <p>P.3/2. Categorise words into groups according to the types of persons, animals and objects based on what they have heard or read.</p> <p>P.3/1. Use foreign languages to collect relevant terms around them</p>

Semester 2/2014

Unit	Standard	Indicators
<p>7. Bigger, taller, quicker</p> <p>7.1 Feelings</p> <p>7.2 Adjectives</p> <p>7.3 Comparative adjectives</p> <p>7.4 Talking about the differences between things and people</p>	<p>F1.1</p> <p>F1.2</p> <p>F1.3</p> <p>F4.1</p>	<p>P.3/2. Pronounce and spell words; accurately read aloud groups of words, sentences and simple chants by observing the principles of reading.</p> <p>P.3/3. Choose/ specify the images or symbols corresponding to the meanings of groups of words and sentences heard.</p> <p>P.3/4. Answer questions from listening to or reading sentences, dialogues or simple tales.</p> <p>P.3/3. Express their own simple needs by following the models heard.</p> <p>P.3/4. Speak to ask for and give simple data about themselves and their friends by following the models heard.</p> <p>P.3/2. Categorise words into groups according to the types of persons, animals and objects based on what they have heard or read.</p> <p>P.3/1. Listen/speak in simple situations in the classroom.</p>
<p>8. Welcome to Coco Island!</p> <p>8.1 Geographical</p> <p>8.2 Features</p> <p>8.3 Adjectives</p> <p>8.4 Comparative adjectives</p> <p>8.5 Superlative adjectives</p>	<p>F1.1</p> <p>F1.2</p> <p>F1.3</p> <p>F2.2</p> <p>F4.2</p>	<p>P.3/3. Choose/ specify the images or symbols corresponding to the meanings of groups of words and sentences heard.</p> <p>P.3/1. Speak in an exchange with short and simple words in inter-personal communication by following the models heard.</p> <p>P.3/3. Express their own simple needs by following the models heard.</p> <p>P.3/5. Tell their own feelings about various objects around them or various activities by following the models heard.</p> <p>P.3/1. Speak to give data about themselves and matters around them.</p> <p>P.3/1. Tell differences of the sounds of the alphabet, words, groups of words and simple sentences in foreign languages and Thai language.</p> <p>P.3/1. Use foreign languages to collect relevant terms around them.</p>

Unit	Standard	Indicators
<p>9. Can you come the party</p> <p>9.1 Day of the week</p> <p>9.2 Invitations</p> <p>9.3 Simple present tense</p> <p>9.4 Prepositions of location and time</p> <p>9.5 Reinforcement of interrogative pronouns how often and when</p> <p>9.6 Adverbs of frequency</p>	<p>F1.1</p> <p>F1.2</p> <p>F1.3</p> <p>F4.1</p>	<p>P.3/2. Pronounce and spell words; accurately read aloud groups of words, sentences and simple chants by observing the principles of reading.</p> <p>P.3/3. Choose/ specify the images or symbols corresponding to the meanings of groups of words and sentences heard.</p> <p>P.3/4. Answer questions from listening to or reading sentences, dialogues or simple tales.</p> <p>P.3/3. Express their own simple needs by following the models heard.</p> <p>P.3/4. Speak to ask for and give simple data about themselves and their friends by following the models heard.</p> <p>P.3/2. Categorise words into groups according to the types of persons, animals and objects based on what they have heard or read.</p> <p>P.3/1. Listen/speak in simple situations in the classroom.</p>
<p>10. The picnic by the waterfall</p> <p>10.1 Containers</p> <p>10.2 Polite requests</p> <p>10.3 Modal verb <i>would like</i> to make requests</p> <p>10.4 There is / There are</p> <p>10.5 Interrogative and positive structures</p>	<p>F1.1</p> <p>F1.2</p> <p>F1.3</p> <p>F4.2</p>	<p>P.3/1 Act in compliance with orders and requests heard or read.</p> <p>P.3/2 Answer questions from listening to or reading sentences, dialogues or simple tales.</p> <p>P.3/3. Express their own simple needs by following the models heard.</p> <p>P.3/4. Speak to ask for and give simple data about themselves and their friends by following the models heard.</p> <p>P.3/2. Categorise words into groups according to the types of persons, animals and objects based on what they have heard or read.</p> <p>P.3/1. Use foreign languages to collect relevant terms around them.</p>

Unit	Standard	Indicators
<p>11. After school and at weekends</p> <p>11.1 Domestic and leisure activities</p> <p>11.2 Likes and dislikes</p> <p>11.3 Present Simple Tense</p> <p>11.4 Adverbs of degree to express liking</p>	<p>F1.1</p> <p>F1.2</p> <p>F1.3</p> <p>F2.2</p> <p>F4.1</p>	<p>P.3/2. Pronounce and spell words; accurately read aloud groups of words, sentences and simple chants by observing the principles of reading.</p> <p>P.3/3. Choose/ specify the images or symbols corresponding to the meanings of groups of words and sentences heard.</p> <p>P.3/1. Speak in an exchange with short and simple words in interpersonal communication by following the models heard.</p> <p>P.3/4. Speak to ask for and give simple data about themselves and their friends by following the models heard.</p> <p>P.3/1. Speak to give data about themselves and matters around them.</p> <p>P.3/1. Tell differences of the sounds of the alphabet, words, groups of words and simple sentences in foreign languages and Thai language.</p> <p>P.3/1. Listen/speak in simple situations in the classroom.</p>
<p>11 In the holidays</p> <p>12.1 Leisure activities</p> <p>11.2 Reinforcement of prepositions</p> <p>11.3 Reinforcement of and, but, so and because</p>	<p>F1.1</p> <p>F1.2</p> <p>F1.3</p> <p>F4.2</p>	<p>P.3/3. Choose/ specify the images or symbols corresponding to the meanings of groups of words and sentences heard.</p> <p>P.3/4. Answer questions from listening to or reading sentences, dialogues or simple tales.</p> <p>P.3/3. Express their own simple needs by following the models heard.</p> <p>P.3/4. Speak to ask for and give simple data about themselves and their friends by following the models heard.</p> <p>P.3/5. Tell their own feelings about various objects around them or various activities by following the models heard.</p> <p>P.3/2. Categorise words into groups according to the types of persons, animals and objects based on what they have heard or read.</p> <p>P.3/1. Use foreign languages to collect relevant terms around them.</p>

Measurement and Evaluation Semester 1 /2014

Total 100 Marks (Assessment 60 Marks: Midterm Test /Final Test 40 Marks)

Measurement and Evaluation	Evaluation Method	Assessment Tools	Marks	Standard/ Indicators
1. Pre-Midterm	1. Course Book 2. Workbook. 3. Vocab. Quiz 4. Unit Quiz 5. Examination	1. Mark/score 2. Checking Exercises	25	F1.1 P.3/2-4 F1.2 P.3/1,3-5 F1.3 P.3/1-2 F4.1 P.3/1
2. Midterm	Examination	Test paper	20	F1.1 P.3/2-4 F1.2 P.3/1,3-5 F1.3 P.3/1-2
3. Post-Midterm	1. Course Book 2. Workbook. 3. Vocab. Quiz 4. Unit Quiz 5. Examination	1. Mark/score 2. Checking Exercises	25	F1.1 P.3/2-4 F1.2 P.3/1,3-5 F1.3 P.3/1-2 F4.1 P.3/1
4. Final	Examination	Test paper	20	F1.1 P.3/2-4 F1.2 P.3/1,3-5 F1.3 P.3/1-2
5. Desirable Characteristics	1. Observation	1. Observation	10	1. Love of nation, religion and king 2. Honesty and integrity 3. Self-discipline 4. Avidity for learning 5. Observance of principles of sufficiency economy philosophy in one's way of life 6. Dedication and commitment to work 7. Cherishing Thai-ness 8. Public-mindedness 9. positive attitude towards Mathematics 10. Awareness of drugs and vices

6. Competencies	1. Communication capacity 2. Thinking capacity 3. Problem solving capacity 4. Capacity for applying life skills 5. Capacity for technological application	1. Observation 2. Asking and answering question		1. Communication capacity 2. Thinking capacity 3. Problem solving capacity 4. Capacity for applying life skills 5. Capacity for technological application
7. Reading, Analytical thinking, writing	Reading comprehension	Worksheet / Exercise		

Measurement and Evaluation Semester 2 /2014

Total 100 Marks (Assessment 60 Marks: Midterm Test /Final Test 40 Marks)

Evaluation	Task/ Assignments	Assessment and Evaluation (Tools)	Marks	Standard/ Indicators
1. Pre-Midterm	1. Course Book 2. Workbook. 3. Vocab. Quiz 4. Unit Quiz 5. Examination	1. Mark/score 2. Checking Exercises	25	F1.1 P.3/2-4 F1.2 P.3/1,3-5 F1.3 P.3/1-2 F4.1 P.3/1
2. Midterm	Examination	Test paper	20	F1.1 P.3/2-4 F1.2 P.3/1,3-5 F1.3 P.3/1-2
3. Post-Midterm	1. Course Book 2. Workbook. 3. Vocab. Quiz 4. Unit Quiz 5. Examination	1. Mark/score 2. Checking Exercises	25	F1.1 P.3/2-4 F1.2 P.3/1,3-5 F1.3 P.3/1-2 F4.1 P.3/1
4. Final	Examination	Test paper	20	F1.1 P.3/2-4 F1.2 P.3/1,3-5 F1.3 P.3/1-2
5. Desirable Characteristics	1. Observation	1. Observation	10	1. Love of nation, religion and king 2. Honesty and integrity 3. Self-discipline 4. Avidity for learning

Evaluation	Task/ Assignments	Assessment and Evaluation (Tools)	Marks	Standard/ Indicators
				5. Observance of principles of Sufficiency Economy Philosophy in one's way of life 6. Dedication and commitment to work 7. Cherishing Thai-ness 8. Public-mindedness 9. positive attitude towards Mathematics 10. Awareness of drugs and vices
6. Competencies	1. Observation	1. Observation 2. Asking and answering question		1. Communication capacity 2. Thinking capacity 3. Problem solving capacity 4. Capacity for applying life skills 5. Capacity for technological application
7. Reading, Analytical thinking, writing	Reading comprehension	Worksheet / Exercise		

คุณลักษณะอันพึงประสงค์ 10 ข้อ

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| .1รักชาติ ศาสน์ กษัตริย์ | .2ซื่อสัตย์สุจริต |
| .3มีวินัย | .4ใฝ่เรียนรู้ |
| .5อยู่อย่างพอเพียง | .6มุ่งมั่นในการทำงาน |
| .7รักความเป็นไทย | .8มีจิตสาธารณะ |
| .9ปลอดสิ่งเสพติดและอบายมุข | .10มีความเป็นผู้นำและกล้าแสดงออก |

สมรรถนะ 5 ข้อ

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| .1ความสามารถในการสื่อสาร | .2ความสามารถในการคิด |
| .3ความสามารถในการแก้ปัญหา | .4ความสามารถในการใช้ทักษะชีวิต |
| .5ความสามารถในการใช้เทคโนโลยี | |